‘Be happy and love learning, confident in our faith.
Do everything in love’
1 Corinthians 16:13-14

Governor Impact Statement 2024-2025

Archdeacon Cambridge’s is a welcoming and inclusive Church of England Primary school with close links to Holy Trinity Church, Twickenham. We place children at the centre of their learning. We recognise individuals’ potential in all aspects of school life, enabling the development of the whole child. Each child is valued for who they are.

The **core functions** of a Governing Board are:

1. Ensuring there is clarity of vision, ethos and strategic direction.
2. Holding the headteacher to account for the educational performance of the school and the safeguarding of its pupils, and the performance management of staff.
3. Ensuring financial resources are well spent.
4. Ensuring the voices of all stake holders are heard.

The Governing Board and sub committees have a well-planned schedule of meetings and additional meeting are arranged if needed. The board is divided into the following sub committees:

The Quality of Education Committee oversees pupil achievement and the quality of teaching, ensuring the school provides a high-quality learning experience and delivers a broad and balanced curriculum.

The Pay and Personnel Committee considers all personnel issues within the whole school community.

The Resources Management Committee oversees financial (resources management), premises and health and safety related issues.

The Admissions, Pastoral and Personal Development Committee reviews the school’s admissions arrangements and oversees the implementation of policies in respect of pupil personal development and wellbeing, including Child Protection, Safeguarding and Equality.

There are also named linked governors for: Safeguarding; Premises, Health and Safety; Children Looked After; SEND (Special Educational Needs & Disabilities); Inclusion; Equalities; Literacy; Numeracy; RE; RSE (Relationships & Sex Education); PPG (Pupil Premium Grant); Behaviour & Attendance; Curriculum Standards; PE Funding, GDPR, Wellbeing and IT.

<u>Governors have supported and monitored 2024-2025 whole school priorities:</u>

1. To embed Quality First Teaching and inclusive practise to ensure that all children are supported to achieve.
2. To further improve outcomes in writing with a focus on phonics and the ‘building blocks’ for writing.
3. To further develop staff as leaders throughout the school (including subject and phase leaders).
4. Financial Stability

In addition, governors have:

Attended scheduled meetings. These are both online and in school e.g. full Governing Board meetings, SIP (School Improvement Partner) visits, safeguarding meetings, health and safety walks.

Sought feedback through staff and pupil communication to ensure adults and children in school felt supported and safe. Mental Health lead presented to the full Governing Board.

Supported the continued work to ensure pupils and families of all heritages are represented, included and listened to in school life.

Ensured close links with Holy Trinity Church and sought advice from the school advisor from the London Diocesan Board for Schools (LDBS). RE lead presented to the full Governing Board.

Analysed the school's achievement, progress, attendance, behaviour, wellbeing and quality of teaching through in-depth work in committees and the headteacher's termly report to governors.

Met regularly with our SIP from AfC (Achieving for Children), including joining feedback sessions during termly monitoring visits. Sought feedback on the standards at Archdeacon compared to similar schools and guidance as to priorities for development and focus.

Asked robust questions of the headteacher, senior and middle leadership teams.

Maintained a strong focus on disadvantaged pupil groups and those with special educational needs through regular updates by the linked governors. Both the SENCO and PPG lead presented to the full Governing Board.

Ensured a trained governor took part in teaching staff recruitment panels.

Carried out robust financial planning and supported revenue generation where possible. The school's 3 year budget is regularly reviewed with our external School Financial Management Advisor.

Overseen the School Maintenance Fund.

Attended AfC Director's Termly Briefings, local 'Chair's Virtual Network Meetings' as well as termly 'Chair of Governor's Round Table' meetings with Munira Wilson, MP for Twickenham.

Visible to pupils, parents and carers e.g. led a session for the parents / carers of Yr6 pupils on the transition to secondary school, attended information evenings for new nursery and reception families, ran the welcome desk at the Summer Fair, attended curriculum evenings, Praying Parents, Christmas performances, year group and Pupil Voice assemblies, the year 6 final assembly, School Council meetings, collective worship and school services at Holy Trinity.

Reviewed school policies and ensured all statutory duties are being met.

Ensured that our Governing Board has the necessary skills through participation in regular governor CPD including annual Safeguarding Training.

Participated in the annual Safeguarding audit and prepared an annual Child Protection and Safeguarding report to Governors.

Facilitated the development if the ACS Climate Action Plan.

Discussed and celebrated extra-curricular school activities e.g. The Masked Reader, primary Maths challenge, school trips, year 5 & 6 residentials.

Continued to monitor Vital Play (The Nest, Study Zone) and the Green Room (Breakfast Club at Holy Trinity) - through the lens of contribution, satisfaction and support.